# 2023-24 Colorado State TOURNAMENT 

 Hinkley High School / April 6, 2024

## WELCOME

## Good luck to all teams competing in the tournament!

Thank you to all of our Team Managers, teachers, school sponsors, Appraisers, volunteers, and parents for your hard work to make this tournament possible.

## Tournament Notes \& Reminders

- Teams should report to their Challenge Prep Area 20 minutes before their scheduled Presentation time.
- Spectators will NOT be allowed to enter the Presentation Area once a team's Presentation has begun.
- Teams are encouraged to trade pins as a way to meet new friends and show good sportsmanship. Make sure any wrappers are disposed of properly.
- Parents, spectators, and Team Managers: remember to respect the rules of Interference. Do not interfere with the team's solution.
- Sensory/calm room available upon request
- Nursing room available upon request
- Prayer room available upon request
- All teams are invited to the closing ceremony party in the gym at 3:45 pm and should report to the gym for the Closing Ceremony at 4:30 p.m.

Note - see a more detailed event guide here.

## Release/Disclaimer

By my participation in an event conducted by an Affiliate, Region, or other gathering related to the Destination Imagination program, the participant or participant's parents or participant's guardian understands and hereby voluntarily agrees to release, waive, forever discharge, hold harmless, defend, and indemnify Destination Imagination, Inc. and its agents, officers, boards, volunteers, and employees from any and all liability and all claims, actions, or losses for bodily injury, property damage, wrongful death, loss of services, or otherwise which may arise out of the participant's participation in activities related to the Destination Imagination event, including travel to and from the event.

## Acknowledgments

We thank all of our Regional Directors who are the frontlines of our organization: Andy Dechant: 5280 Region
Maureen Dewar: Cherry Creek Region
Tina and Megan Morgenthaler: Jeffco Region
Tanya Shimonek: NoCo Canyon Region
Kate Donelan: Spicy South Region
Kayla Steffens: South Metro Region
Sarah Rogers: Southwest Region
Alisia Johnson: Western Slope Region

Affiliate Challenge Masters for putting all their sites together for this tournament:
Technical: Amber Hudson, Justin Willson, and Trystan Binkley-Jones
Scientific: Isaiah Thompson, and Anna Morgenthaler
Fine Arts: Connie Jones, Marta Garbowski, and Jessica Bobbs
Improv: Ellie Svoboda, Abby Svoboda and Caroline Kuharski
Engineering: Dakotah Mann, Kevin Cogswell, and Luaan Buist
Project Outreach: Jennifer Zakotnik-Gutierrez, Lena Goddard Instant Challenge: Bonnie Deford, Claire Hamilton and Sara Heisdorffer Score room: Sara Jurca

## DI Colorado Board of Directors:

President: Shelley Billig
Vice President: Hillary Biskner
Treasurer: Will White
Secretary: Minyi Du
Members at Large: Christian Harden, Kemi Chavez, Jill Jurca, Kevin Roethe, Kayla Steffens, Brian Weaver and Eric Wilson

We thank all our appraisers for their hard work today and throughout the season.

Special Thanks to the following:
Vivian Noe, APS Facilities
All the staff of Hinkley High School

## GENERAL SCHEDULE

| Time | Event | Location |
| :--- | :--- | :--- |
| 8:00-3:30 | Registration \& Information | Front Hallway |
| 8:00- 3:30 | Souvenir Sales | Front Hallway |
| 8:40-4:33 | Instant Challenge | 1100s |
| $7: 40-4: 00$ | Technical | Gym |
| $8: 45-3: 21$ | Engineering | Aux Gym |
| 9:03-3:20 | Improv Arts | Auditorium (Elementary Level) <br> Band Room (Middle and <br> Secondary Level) |
| 9:21-3:00 | Scientific | 2200 Hallway |
| 8:09-3:21 | Service Learning | 2312 |
| 8:45-4:33 | High School Gathering | Media Center |
| $5: 00-6: 00$ | Dance Party and Awards | East Commons |
| $5: 15-6: 00$ | Ticketed Event | Gym |

## We are Wild with Creativity! Welcome!

- Your first stop of the day should be at the registration table! The registration table will have:
- Team Manager gift
- T-shirts and pins, if you pre-ordered them
- Fun souvenir sales to commemorate your day
- Award Ceremony Tickets
- Wristbands for inflatables
- Activities
- Inflatable outdoor activities
- Pin Trading
- Instant Challenge"Ta-Da"
- Pool Noodle challenge
- Food Trucks!!!!


## Reminders:

- Teams should report to their Challenge Prep Area $\mathbf{2 0}$ minutes before their scheduled Presentation time.
- Teams should report to their Instant Challenge Prep Area $\mathbf{2 0}$ minutes before their scheduled Presentation time.
- Donuts and coffee will be sold at the registration table in the front lobby
- You may pick up pre-purchased pins and t-shirts by the front lobby.
- Pins and souvenirs may be purchased at the front lobby.
- Props can be unloaded and loaded through the front doors, or near your challenge. Please check out the space prior to unloading props to find the best door.
- Do not dispose of your props, or any other large items, at the school.
- 1st-3rd place teams will be invited to compete at the Global Finals Tournament May 22-25, 2024. We ask that all teams through 6th place hold their props.



## TECHNICAL Elementary (Gym)

- Design and build a pinball system through which a pinball moves and interacts with 3 machine modules.
- During the Presentation, move the pinball through the pinball system for as long as possible.
- Create and present an action/adventure story about a hero who goes on an extraordinary mission.

| Team \# | Organization Name | Team Name | Level | TC Time | IC Time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 106-84802 | Mission Viejo | Team Megalodon | EL | 7:40 AM | 8:40 AM |
| 106-52949 | Coyote Ridge Elementary | Egypt Wildcats | EL | 8:00 AM | 9:03 AM |
| 106-67452 | Littleton Public Schools | Blue Smiling Screaming Flamingos | EL | 8:20 AM | 9:21 AM |
| 106-81011 | Independent Team | Pinball Ninjas | EL | 8:40 AM | 10:33 AM |
| 106-46903 | Platte Valley Elementary | 7 Seas | EL | 9:00 AM | 10:51 AM |
| 106-03728 | Creativity Challenge Community | Flaming Pinball People | EL | 9:40 AM | 11:27 AM |
| 106-06011 | Roaring Fork School District | All Good Names Taken | EL | 10:00 AM | 11:45 AM |
| 106-98799 | Skyview Academy | Future Intelligence | EL | 10:20 AM | 12:03 PM |
| 106-50603 | Escuela Bilingue Pioneer Elementary | DIsco Potatoes | EL | 10:40 AM | 12:21 PM |
| 106-28818 | Slavens K-8 School | Stormball Brainiacs | EL | 11:20 AM | 9:57 AM |
| 106-23101 | Evergreen Country Day School | ECDS Mandos | EL | 11:40 AM | 1:33 PM |
| 106-76646 | Marshdale Elementary School | Collaborative Kingdom | EL | 12:00 PM | 10:15 AM |
| 106-54741 | Thompson School District | Unicorn Kids | EL | 1:00 PM | 3:21 PM |
| 106-31033 | Pueblo School District 70 | FUN-omenal Flamingos! | EL | 1:20 PM | 3:39 PM |
| 106-04031 | Salida | DI Tacos | EL | 1:40 PM | 3:57 PM |
| 106-29454 | Wilder Elementary School | Plain ol' Asteroids | EL | 2:00 PM | 4:15 PM |
| 106-29734 | Corwin International Magnet School | M and M | EL | 2:20 PM | 4:33 PM |
| 106-51096 | Homeschool Co-Op | The Hot Tamales | EL | 3:00 PM | 1:51 PM |
| 106-80210 | Coyote Ridge Elementary | Pinball Adventure | EL | 3:20 PM | 2:09 PM |
| 106-53750 | Dillon Valley Elementary | Dillon Valley Red Coats | EL | 3:40 PM | 2:27 PM |
| 106-83401 | Evergreen Country Day School | Engineering Eagles | EL | 4:00 PM | 2:45 PM |

## TECHNICAL Middle And

## Secondary Level (Gym)

- Design and build a pinball system through which a pinball moves and interacts with 3 machine modules.
- During the Presentation, move the pinball through the pinball system for as long as possible.
- Create and present an action/adventure story about a hero who goes on an extraordinary mission.

| Team \# | Organization Name | Team Name | Level | TC Time | IC Time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 106-11049 | Two Rivers Community School | 5 Vicious Wild Western Cowboys | ML | 8:40 AM | 11:45 AM |
| 106-30661 | Woodland Park | The Chaotic Cats of the Cat-acly | ML | 9:00 AM | 10:33 AM |
| 106-81293 | Evergreen Middle School | Illogical Rats of Scandinavia | ML | 9:20 AM | 10:51 AM |
| 106-22306 | Sky Vista MS | Technic Pack | ML | 9:40 AM | 11:09 AM |
| 106-73879 | Littleton Public Schools | St. Upid's Dragonz | ML | 10:40 AM | 8:40 AM |
| 106-71813 | Campus MS | Knights of the Pinball | ML | 11:00 AM | 9:03 AM |
| 106-02063 | Slavens K-8 School | Fire Penguinz | ML | 11:20 AM | 9:21 AM |
| 106-02756 | Battlerock Charter School | Mc Elmo Rockers | ML | 11:40 AM | 9:39 AM |
| 106-64303 | Denver Green School Northfield | The Snowbunnies | ML | 1:00 PM | 11:27 AM |
| 106-23184 | Boulder Valley School District | Dragon Gamers | ML | 1:20 PM | 2:27 PM |
| 106-26815 | Westlake Middle School | The Ish Team | ML | 1:40 PM | 2:45 PM |
| 106-05115 | Salida Homeschool | Team Mandalore | ML | 2:00 PM | 3:03 PM |
| 106-70457 | Platte Valley Middle | Vibin' Rodents | ML | 2:40 PM | 12:57 PM |
| 106-53266 | Salida Middle School | Pickled Salidans | ML | 3:00 PM | 1:15 PM |
| 106-86657 | Cimarron Middle School | That's a Cool Name | ML | 3:20 PM | 1:51 PM |
| 106-55031 | Swallows Charter Academy | Imagination Influencers | ML | 3:40 PM | 1:33 PM |
| 106-97664 | Dougco Independent | Sister Rivalry | SL | 4:00 PM | 2:45 PM |


|  <br> BLAST FROM THE PAST SCIENTIFIC |  | SCIENT\|F|C (RM 2313) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | - Create and present a story about a character whose discovery of an artifact leads to a finding. <br> - Include an archaeological investigation that contributes to the finding. <br> - Design and create a puppet that will portray a character from the past. |  |  |  |
| Team \# | Organization Name | Team Name | Level | Team <br> Challenge <br> Time | Instant <br> Challenge <br> Time |
| 106-95615 | Superior Elementary | Super Strawberry Lemonade Pandas | EL | 8:09 AM | 9:39 AM |
| 106-80142 | Garnet Mesa | The Armor Crew | EL | 8:27 AM | 9:57 AM |
| 106-17278 | Kyffin School | The Golden Explorers | EL | 8:45 AM | 10:15 AM |
| 106-01401 | Reunion Elementary School | Snack Attack | EL | 9:03 AM | 10:33 AM |
| 106-18606 | Salida | the Red Pom Poms | EL | 9:39 AM | 11:09 AM |
| 106-94573 | Lafayette Elementary School | Foolish Fish Frolic in Fields | EL | 9:57 AM | 11:27 AM |
| 106-85387 | Louisville Elementary School | Creative Kittens | EL | 10:15 AM | 11:45 AM |
| 106-15018 | Greenwood | Magnificent Manganese Maniacs | EL | 10:33 AM | 12:03 PM |
| 106-19748 | Pine Lane | The Random Wolf Pack | EL | 11:09 AM | 1:15 PM |
| 106-49277 | Irving Elementary School | Bullpups | EL | 11:27 AM | 1:33 PM |
| 106-65825 | Nativity: Faith and Reason | Monké Busines | EL | 11:45 AM | 1:51 PM |
| 106-82264 | Woodland Park | The Fruity Poodles | EL | 12:03 PM | 2:09 PM |
| 106-48533 | Las Animas School District | Discovery Monkeys | EL | 12:21 PM | 2:27 PM |
| 106-02436 | West Jeff Middle School PTA | The Warrior Eagles | ML | 1:33 PM | 3:03 PM |
| 106-20656 | Hotchkiss K8 | Mystery Magnifiers | ML | 1:51 PM | 11:27 AM |
| 106-46405 | Bill Roberts K-8 | ThePinkGlitteryCrazyPsychoticRa m | ML | 2:09 PM | 12:57 PM |
| 106-00742 | Peak to Peak Charter | Truth Seekers | SL | 2:27 PM | 3:39 PM |
| 106-15542 | Littleton Public Schools | U U | SL | 3:03 PM | 1:51 PM |
| 106-91191 | Manzanola | Boss Babes | SL | 3:21 PM | 1:15 PM |



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## ENGINEERING ML SL (Aux Gym)

- Design and build a modular device that will be assembled and then tested in two different configurations during the Presentation.
- Complete launch tests to test how far and how accurately your modular device can launch a bean bag in each configuration.

GOING THE DISTANCE
ENGINEERING

- Transform the modular device from one configuration to the other.
- Create and present a story in which everything is going according to plan until a catalyst occurs.

| Team \# | Organization Name | Team Name | Level | Team Challenge Time | Instant Challenge Time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 106-53005 | Swallows Charter Academy | The Strangest Chili Dogs | ML | 9:03 AM | 10:33 AM |
| 106-33332 | Vikan Middle School | Medieval Might | ML | 9:21 AM | 10:51 AM |
| 106-54645 | Littleton Public Schools | Chaos of Dramedy | ML | 9:39 AM | 11:09 AM |
| 106-84536 | Morey MIddle School | The Yappers | ML | 9:57 AM | 11:27 AM |
| 106-61181 | Parker Performing Arts School | Fire Bunnies | ML | 10:15 AM | 8:40 AM |
| 106-73829 | South Conejos School District | The Amigos | ML | 10:51 AM | 9:03 AM |
| 106-09412 | Merrill Middle School | Same Day Delivery | ML | 11:09 AM | 9:21 AM |
| 106-43422 | Las Animas School District | The Cute Kawaii's | ML | 11:27 AM | 1:33 PM |
| 106-26452 | Skyview Academy | The Flaming Mignons | ML | 11:45 AM | 1:15 PM |
| 106-65693 | Corwin International Magnet School | Corwin's Catapulting Catastrophe | ML | 12:03 PM | 9:57 AM |
| 106-91077 | Paonia K8 | Error Code 503 | ML | 1:15 PM | 2:45 PM |
| 106-91243 | Manhattan | Double Wammies | ML | 1:33 PM | 3:21 PM |
| 106-66868 | Heritage High School | We've been SMAC'D | SL | 1:51 PM | 3:03 PM |
| 106-93405 | Swallows Charter Academy | The Taste Testers | SL | 2:09 PM | 3:21 PM |

## FINE ARTS EL (Auditorium)

- Create and present a story inspired by a work of visual art.
- Include a static and dynamic character in the story.
- Reimagine the work of visual art as performance art and include the reimagined art in the Presentation.
- Design and create one piece of kinetic art that uses technical methods to create movement.
FINE ARTS
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

| Team \# | Organization Name | Team Name | Level | Team Challenge Time | Instant Challenge Time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 106-06039 | Louisville Elementary School | Chicken Pasta Studios | EL | 9:03 AM | 10:33 AM |
| 106-40605 | Cottonwood Creek | starBURST!!! | EL | 9:21 AM | 10:51 AM |
| 106-86149 | Elk Creek Elementary PTA | Imagination Eagle Power | EL | 9:39 AM | 11:09 AM |
| 106-85972 | Garnet Mesa Elementary School | The Baffling Brainy Blooms | EL | 9:57 AM | 11:27 AM |
| 106-95820 | Swallows Charter Academy | The Ghostbusters | EL | 10:15 AM | 11:45 AM |
| 106-48497 | Reunion Elementary School | Hands and Faces | EL | 10:51 AM | 9:03 AM |
| 106-51446 | Parmalee Elementary | Spicy Chicken Breath | EL | 11:09 AM | 9:57 AM |
| 106-36743 | Pueblo City Schools | The Monkey Clan | EL | 11:27 AM | 1:15 PM |
| 106-06519 | Thompson School District | Los Ganadores | EL | 11:45 AM | 9:21 AM |
| 106-57690 | Coyote Ridge Elementary | The Cactus Huggers | EL | 1:15 PM | 2:27 PM |
| 106-66305 | Columbian Elementary | The Brainiacs | EL | 1:33 PM | 2:45 PM |
| 106-33303 | Littleton Public Schools | The Dream Team | EL | 1:51 PM | 3:03 PM |
| 106-59633 | Elk Creek Elementary PTA | The Blue Eagles | EL | 2:09 PM | 3:21 PM |
| 106-62454 | Turnberry Elementary | Fire Breathing Dino Nuggies | EL | 2:45 PM | 12:57 PM |
| 106-67951 | Louisville Elementary School | Man Eating Groundhogs | EL | 3:03 PM | 1:33 PM |
| 106-73261 | Legacy Point | LP Off the Chart Imaginators | EL | 3:21 PM | 1:51 PM |

## FINE ARTS ML SL (Band Room)

- Create and present a story inspired by a work of visual art.
- Include a static and dynamic character in the story.
- Reimagine the work of visual art as performance art and include the reimagined art in the Presentation.
- Design and create one piece of kinetic art that uses technical methods to create movement.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.
$\left.\begin{array}{|l|l|l|l|l|r|}\hline \text { Team \# } & \text { Organization Name } & \text { Team Name } & \text { Level } & \begin{array}{l}\text { Team } \\ \text { Challenge } \\ \text { Time }\end{array} \\ \hline 106-15107 & \text { Compass Montessori } & \text { Duct Tape and Prayers } & \text { SL } & \text { Instant } \\ \text { Challenge } \\ \text { Time }\end{array}\right\}$


## SERVICE LEARNING (Media Center)

- Identify, design, carry out, and evaluate a project that addresses a need in a real community.
- Create and present a fantasy story about a character who goes on a quest.
- Design and create a fantasy map that uses technical methods to represent location information from the story.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \text { Team \# } & \text { Organization Name } & \text { Team Name } & \begin{array}{l}\text { Team } \\ \text { Challenge } \\ \text { Time }\end{array} \\ \text { Challenge } \\ \text { Time }\end{array}\right\}$

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|  | UNCHARTED <br> RVICE LEARNING | SERVIC <br> - Identify, a need in <br> - Create a on a que <br> - Design a represen <br> - Create an team's in | ARN <br> y out, <br> munity <br> a fantasy <br> fantasy <br> forma <br> two Tea <br> ls, area | Media C <br> ate a project th <br> bout a characte <br> at uses technic the story. <br> Elements tha <br> gth, and talent | enter) <br> at addresses <br> r who goes <br> methods to <br> show off the |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Team \# | Organization Name | Team Name | Level | Team Challenge Time | Instant Challenge Time |
| 106-70216 | Sky Vista MS | Miracle Makers | ML | 3:39 PM | 1:15 PM |
| 106-58359 | The Liberty School | DI Dandelions | ML | 3:57 PM | 2:27 PM |
| 106-45442 | Greenwood | The Bananas | EL | 4:15 PM | 2:09 PM |
| 106-57105 | Independent | Maximum Mank | UL | 4:33 PM | 3:03 PM |

## IMPROV EL (2200 Hallway)

- Create and present a 2-act improvisational skit based on a scenario.
- Incorporate a stock character into the skit.
- Research costume design and use a costume design kit to create a costume.
- Use an intensifier to minimize or maximize the scenario, stock character, and costume.

| Team \# | Organization Name | Team Name | Leve I | Team Challenge Time | Instant Challenge Time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 106-48063 | Cottonwood Creek | Mythical Puppies | EL | 9:21 AM | 10:33 AM |
| 106-74360 | Three Creeks K8 | The Constellations | EL | 9:39 AM | 10:51 AM |
| 106-85841 | Creativity Challenge Community | Chaotic Potatoes | EL | 9:57 AM | 11:09 AM |
| 106-89388 | Columbine Elementary | Those Darn Squirrels | EL | 10:15 AM | 11:27 AM |
| 106-14622 | Bradley International School | The Improv Imposters | EL | 10:51 AM | 9:21 AM |
| 106-71736 | Swallows Charter Academy | The Couch Poe-Tay-Toes | EL | 11:09 AM | 9:39 AM |
| 106-10476 | Turnberry Elementary | We're out of our Minds | EL | 11:27 AM | 9:57 AM |
| 106-08562 | Compass Montessori | The Watermelon Monkeys | EL | 11:45 AM | 12:57 PM |
| 106-54472 | Corwin International Magnet School | Improvlem Solvers | EL | 12:57 PM | 2:27 PM |
| 106-25412 | Grant Ranch School | Grizz Rizz | EL | 1:15 PM | 3:03 PM |
| 106-01623 | Lafayette Elementary School | ElasmotheriumsEatingGummy Bears | EL | 1:33 PM | 2:45 PM |
| 106-38300 | Two Rivers Community School | I Don't Know Why I'm Here | EL | 1:51 PM | 3:21 PM |
| 106-29688 | Bradley International School | On the Spot | EL | 2:09 PM | 3:39 PM |
| 106-09351 | Three Creeks K8 | The Super Hedgehogs | EL | 2:45 PM | 1:15 PM |
| 106-27719 | Montezuma Cortez School District RE-1 | Unstoppable Improvers | EL | 3:03 PM | 11:45 AM |
| 106-39609 | Fowler | The SoCo Locos | EL | 3:21 PM | 1:33 PM |
| 106-26499 | Greenwood | Green Fluffy Stuff | EL | 3:39 PM | 1:51 PM |

## IMPROV ML (2200 Hallway)

- Create and present a 2-act improvisational skit based on a scenario.
- Incorporate a stock character into the skit.
- Research costume design and use a costume design kit to create a costume.
- Use an intensifier to minimize or maximize the scenario, stock character, and costume.

| Team \# | Organization Name | Team Name | Leve <br> I | Team Challenge Time | Instant <br> Challenge Time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 106-03862 | Rocky Ford School District R2 | Paper Eaters | ML | 9:39 AM | 10:51 AM |
| 106-58945 | Bill Roberts K-8 | The Bubble Guppies | ML | 9:57 AM | 11:09 AM |
| 106-74380 | Slavens K-8 School | Zesty Lemon Sharks | ML | 10:15 AM | 11:27 AM |
| 106-95625 | Manhattan | Double Wammies | ML | 10:33 AM | 11:45 AM |
| 106-94806 | Independent | PJK | ML | 11:09 AM | 1:15 PM |
| 106-65843 | Grant Ranch School | The Gummy Bears | ML | 11:27 AM | 2:45 PM |
| 106-35220 | Rocky Ford School District | We Added It! | ML | 11:45 AM | 1:33 PM |
| 106-35938 | Three Creeks K8 | The Cheeto Bears | ML | 12:03 PM | 1:51 PM |
| 106-98400 | Compass Montessori | The Golden Fungi | ML | 1:15 PM | 2:27 PM |
| 106-49359 | Delta Middle School | Out of this World | ML | 1:33 PM | 3:39 PM |
| 106-59652 | Miami Yoder | Peanut Gallery | ML | 1:51 PM | 3:03 PM |
| 106-42871 | Rocky Ford School District | Snackaholics Anonymous | ML | 2:09 PM | 3:21 PM |
| 106-46624 | Sky Vista MS | Pyromaniac Marshmallows | ML | 2:27 PM | 12:57 PM |


|  | IMPROVISATIONAL | IMPROV <br> - Create and pr on a scenario. <br> - Incorporate a <br> - Research cost kit to create a <br> - Use an intensif scenario, stock | t a 2-ac <br> chara <br> design <br> ume. <br> o mini <br> racter, | 0 Hallw <br> improvisation <br> ter into the skit. and use a cost <br> ize or maximiz and costume. | al skit based <br> ume design <br> ze the |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Team \# | Organization Name | Team Name | Leve <br> I | Team Challenge Time | Instant <br> Challenge <br> Time |
| 106-12606 | Dougco Independent | Sister Rivalry | SL | 9:57 AM | 11:09 AM |
| 106-20828 | Cherry Creek HS | High skool drop-outs | SL | 10:15 AM | 11:27 AM |
| 106-98751 | Thunderridge HS | Ninjanacho50 | SL | 10:33 AM | 11:45 AM |
| 106-39387 | Boulder Team | Barrel (in a Monotone Voice) | SL | 10:51 AM | 12:57 PM |
| 106-54347 | Miami Yoder | Dairy Inquisition | SL | 11:09 AM | 9:57 AM |
| 106-67082 | Park County School District | Fabulous Fairies | SL | 11:45 AM | 10:15 AM |
| 106-87969 | Swallows Charter Academy | The Wild Cards | SL | 12:03 PM | 9:39 AM |
| 106-96498 | Aurora Science and Tech High School | Totally Alive | SL | 12:21 PM | 1:33 PM |
| 106-33874 | Eastside Boys and Girls Club | We'll Decide Later... | SL | 12:39 PM | 2:27 PM |
| 106-98880 | Rocky Ford School District | End Quote' | SL | 12:57 PM | 10:33 AM |

## DESTINATION IMAGINATION.

## THANK YOU to our Amazing Sponsors!

 This event could not happen without you!
## TIPTON (B) <br> A <br> 

 BARBECUE


Special thanks to our lunch sponsor Pit Fiend BBQ!

## 2024 Scholarship Winners

## Tayla Heidebrecht, IDODI Scholarship

Aspen Roethe, DICO Officials Scholarship CT Donohue, DICO Officials Scholarship

Tanzhen Deru, Board of Directors Scholarship

Cecelia Houseweart, Board of Directors Scholarship


## Vision

Ignite the power of ALL youth to be the creative and collaborative innovators of tomorrow

## Mission

To inspire and equip youth to imagine and innovate through the creative process

## New to DI? Welcome!

We're glad you're here! There's no better way to understand the Destination Imagination Challenge Experience than to see it in action. To get the most out of your day at this tournament, here's what we suggest:

- Attend at least one Presentation in every Team Challenge. Each Team Challenge is unique and has open-ended requirements, allowing teams to create totally different solutions from one another. Read through the Points of Interest so you know what you can expect to see. Each Presentation is around eight minutes in length.
- Wish the teams luck in their Instant Challenge. All of our teams participate in an Instant Challenge as part of their tournament experience, during which they use quick, creative and critical thinking, and teamwork to come up with a solution in a short amount of time. Spectators are not allowed in these presentations as the Instant Challenges themselves are highly confidential.
- Look at the props, costumes, sets, technical devices and more that the teams have created-but please don't touch! Remember that everything you see was crafted by the team members with no adult Interference.
- Talk to teams, parents and volunteers about their experience with this season of Destination Imagination. Tell them you're considering starting a team, and ask them to share their favorite thing about DI-you'll be amazed by the different answers you hear.
- Have fun, be inspired, and imagine the possibilities!

Learn more at DestinationImagination.org. Sign up for our newsletter for all the latest updates and to be alerted when registration is open for the 2024-25 season.

## Learn more at DestinationImagination.org

2024 State Tournament Team Support Ads:



BREAKING POINT TECHNICAL

Build it up and knock it down! In this Challenge, your team will go from the highest heights to the lowest lows as you use team-created equipment to build and destroy stacks of items. What will a character do when their greatest wishes encounter a frustration point? Will it all come tumbling down? Find out in this season's Technical Challenge!

- Design and build assembly equipment and destruction equipment.
- Use the assembly equipment to create a stack of items.
- Use the destruction equipment to disassemble and/or destroy the stack.
- Create and present a story about a character who lacks something important and attempts to gain it.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

Come one, come all to the greatest show on Earth! Join us for a daring feat of high-wire innovation


HIGH-WIRE ACT ENGINEERING as you test a transporter that will carry weights along a tournament-provided cord. Present a story in the style of contemporary circus and don't forget to include a daring display! This season's Engineering Challenge isn't clowning around!

- Design and build a transporter that will be tested during the team's Presentation.
- Complete weight transport tests to test how much weight the transporter can carry along a tournament-provided cord at various angles.
- Create and present a story in the style of contemporary circus.
- Include a daring display and an ensemble spectacle in the Presentation.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

Space, the final frontier...join us for this season's Scientific Challenge as you explore the cosmos.


WORLDS BEYOND SCIENTIFIC Your team will tell a story about a character who figures out they are not alone on a planet. Show off your science fiction skills with some out-of-this-world technobabble. What will happen when you go beyond the stars?

- Create and present a story in which a character who is located on a planet other than Earth thinks they are alone but discovers that they are not.
- Include technobabble in the story.
- Design and build a device and/or effect that demonstrates what the technobabble describes.
- Include a scientific demonstration that shows the science behind why a specific phenomenon of the planet happens and/or exists.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.


LESS IS MORE
FINE ARTS
How can the simplest of things convey the most? Your team will tell a story about something small that can have a big impact and move the audience with an emotional moment. Be strategic with your use of color and shape as you design a big visual impact with your set. It's time to explore minimalism in this season's Fine Arts Challenge!

- Create and present a story about how something small and/or simple can create a big impact.
- Include a focal character in the story.
- Include an emotional moment in the story.
- Design and create a minimalist set.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.



## ARE WE THERE YET? IMPROVISATIONAL

From beginning to end, we must travel a path to get where we want to go! Use your improvisational skills to tell a story about a character traveling between two locations. Include a character who is trying to find something and a detour that causes an unforeseen change in the plan or route. It's time to hit the road with this season's Improvisational Challenge!

- Create and present an improvisational skit about a traveling character.
- Research locations and show the character's route between a starting location and an ending location.
- Research modes of transportation and incorporate one into the skit.
- Include a seeker and a detour in the skit.


Left or right, apple or orange, smile or frown...the world is full of choices! Your team will tell a story about a character who must make a critical choice after considering potential outcomes. A binary device will enhance your Presentation by completing two tasks at once! Where will your decisions lead in this season's Service Learning Challenge?

- Identify, design, carry out, and evaluate a project that addresses a need in a real community.
- Create and present a story about a character who must make a critical choice.
- Include at least two potential outcomes and a complication in the story.
- Include a device that completes two different tasks from the same initiation in the Presentation.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

Rain, snow, wind, sun, and hail! There are so many different kinds of weather and lots of wonderful activities that can only be done during the perfect kind of weather. Your team will tell a story about a character who is learning about one kind of weather for the very first time. It's a great day for some outdoor fun!

- Research different kinds of weather.
- Create and present a play about a character learning about a kind of weather for the very first time.
- Include a teacher character and a special weather activity in the story.
- Design and create a weather costume and a weather special effect.
- Create and present one Team Choice Element that shows off the team's interests, skills, areas of strength, and talents.

> WEATHER TOGETHER EARLY LEARNING

